Workshop: Managing energy and emotions in your PhD – for more productivity & less stress

Why are emotions relevant for a successful Ph.D. thesis?

In this workshop, participants will be guided along a stress model that creates awareness for the potential stumbling blocks that come with undetected emotions: Procrastination, imposter syndrome or other self-sabotaging behaviors.

In a three-step-process, participants come to identify their individual stressors, explore their emotional response and their physiological reaction to them, and understand the connection with unhelpful behaviors. They will then be provided with tools to transform their stressors, manage unhelpful emotions and calm the physiological reaction, so that self-sabotaging behaviors become obsolete.

This more conscious emotional management will greatly increase productivity and overall wellbeing and thus leads to better results with their Ph.D. thesis.

Day 1		
9.00 - 10.30	Introduction	
10.30 – 11.00	(guided) break	
11.00 – 12.30	Daniel – Stressors Collecting material	
12.30 – 13.30	Lunch break	
13.30. – 15.00	Christine – Emotions What are emotions, why are undiscovered/suppressed emotions potential stumbling blocks for PhD thesis, , how do I recognize and manage those emotions?	
15.00 – 15.30	(guided) break	
15.30 – 17.00	Daniel – Emotions Identify problems that influence your workadjust emotional spheres, name problems, visualize, and reflect	

Day 1

Day 2

9.00 – 10.30	Christine – Emotionen concrete stumbling blocks with concrete emotions (Imposter syndrome, procrastination, etc.)
10.30 – 11.00	(guided) break
11.00 – 12.30	Daniel – Reaktionen/Energie What are reactions and what do they have to do with your work, productivity, and time management
12.30 – 13.30	Lunch break
13.30 – 15.00	Christine – Reactions/Energy Self-regulation through mindfulness/breath – practical part
15.00– 15.30	(guided) break
15.30 – 17.00	End session

Day 3

Integration of the contact through Peer-to-Peer Coaching or individual meetings, depending on the needs/wishes of participants.